# ILLINOIS FOOD ALLERGY EMERGENCY ACTION PLAN AND TREATMENT AUTHORIZATION



Child's Photograph

NAME:	D.O.B:/ /	
TEACHER:	GRADE:	
ALLERGY TO:		
<b>Asthma:</b> □ Yes (higher risk for a severe reaction) □ No	Weight: lbs	
Mouth: Itchy mouth	<ul> <li>Additional medications:</li> <li>Antihistamine</li> <li>Inhaler (bronchodilator) if asthma</li> </ul>	
	APTOMS PROGRESS (see above), INJECT EPINEPHRINE	
<ul> <li>If checked, give epinephrine for ANY sympt</li> <li>If checked, give epinephrine before sympto</li> </ul>		
MEDICATIONS/DOSESEPINEPHRINE (BRAND AND DOSE):ANTIHISTAMINE (BRAND AND DOSE):Other (e.g., inhaler-bronchodilator if asthma):		
MONITORING: Stay with the child. Tell rescue squad epinephrine was given. A second dose of epinephrine can be given a few minutes or more after the first if symptoms persist or recur. For a severe reaction, consider keeping child lying on back with legs raised. Treat child even if parents cannot be reached.		
Student may self-carry epinephrine	Student may self-administer epinephrine	
CONTACTS: Call 911 Rescue squad: ()		
Parent/Guardian: F	Ph: ()	
Name/Relationship: F	Ph: ()	
Name/Relationship: F	Ph: ()	
Licensed Healthcare Provider Signature:(Required)	Phone:Date:	
I hereby authorize the school district staff members to take whatever action in their services consistent with this plan, including the administration of medication to my disployees Tort Immunity Act protects staff members from liability arising from action members to disclose my child's protected health information to chaperones and oth to the extent necessary for the protection, prevention of an allergic reaction, or eme	ir judgment may be necessary in supplying emergency medical y child. I understand that the Local Governmental and Governmental tions consistent with this plan. I also hereby authorize the school district staff ther non-employee volunteers at the school or at school events and field trips	

### DOCUMENTATION

- Gather accurate information about the reaction, including who assisted in the medical intervention and who witnessed the event.
- Save food eaten before the reaction, place in a plastic zipper bag (e.g., Ziploc bag) and freeze for analysis.
- If food was provided by school cafeteria, review food labels with head cook.
- Follow-up:
  - Review facts about the reaction with the student and parents and provide the facts to those who witnessed the
    reaction or are involved with the student, on a need-to-know basis. Explanations will be age-appropriate.
  - Amend the Emergency Action Plan (EAP), Individual Health Care Plan (IHCP) and/or 504 Plan as needed.
  - Specify any changes to prevent another reaction.

TRAINED STAFF MEMBERS	
Name:	Room:
Name:	Room:
Name:	Room:
LOCATION OF MEDICATION	
Student to carry	
Health Office/Designated Area for Medication	
Other:	

## ADDITIONAL RESOURCES

American Academy of Allergy, Asthma and Immunology (AAAAI)

414-272-6071 http://www.aaaai.org http://www.aaaai.org/patients/resources/fact\_sheets/food\_allergy.pdf http://www.aaaai.org/members/allied\_health/tool\_kit/ppt/

#### **Children's Memorial Hospital**

773-KIDS-DOC http://www.childrensmemorial.org

Food Allergy Initiative (FAI) 212-207-1974 http://www.faiusa.org

# Food Allergy and Anaphylaxis Network (FAAN) 800-929-4040

http://www.foodallergy.org

This document is based on input from medical professionals including Physicians, APNs, RNs and certified school nurses. It is meant to be useful for anyone with any level of training in dealing with a food allergy reaction.